



| | | | |
|------|---------------------------------------|---------|--|
| Sub. | Course Description – توصيف مقرر دراسي | الموضوع |  كليات المعرفة ALMAAREFA COLLEGES |
| Date | | التاريخ | |

| | | | |
|------------------|-----------------------------------|--|----------------------|
| Course Code & No | ENG 101 | | رقم المقرر ورمزه |
| Course Name | General English 1 | | اسم المقرر |
| Credit Hours | 5 | | عدد الساعات المعتمدة |
| Pre-requisite | 0-40 in the Oxford placement test | | المتطلب السابق |

| | |
|---|-----------|
| General Description | توصيف عام |
| <p>ENG 101 is an intensive beginners course. It is blend of ESL and to a lesser extent EAP teaching methodologies. The course has been developed to meet the needs of students who have to use English as a medium of communication for their future studies. It is the first part of an intensive course that stretches over 32 weeks. Like ENG 102, it mainly aims to develop skills like speaking, listening, writing and reading.</p> | |

| | |
|--|--------------|
| Course Objectives | أهداف المقرر |
| <p>By the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1. Understand the main points in clear simple oral messages and announcements. 2. Listen to and respond to spoken English text and follow instructions and explanations. 3. Listen to texts and identify their gist 4. Find specific predictable information in simple everyday material such as advertisements, menus, shorts texts, etc. 5. Skim and scan a variety of short texts, and successfully answer related questions. 6. Extract basic information, make inferences, and draw conclusion from reading. 7. Understand and use basic English grammar to communicate simple and routine tasks. 8. Understand and write a variety of paragraph types such as descriptive, process and example paragraphs. 9. Edit and proof read sentences and paragraphs. 10. Take simple notes as well as write short messages relating to matters discussed in class. 11. Identify main ideas and summarize short texts . 12. Engage in short social exchanges. 13. Make effective short presentations. 14. Communicate basic thoughts and opinions. 15. etc. | |

| | | | |
|------|---|---------|--|
| Sub. | Course Description – توصيف مقرر دراسي – الموضوع | الموضوع |  كليات المعرفة ALMAAREFA COLLEGES |
| Date | | التاريخ | |

| Course Outline | | مفردات المقرر |
|------------------|--|---|
| Book 1: Language | | |
| WEEK | Content – textbook 1 | Assessment |
| 1 | Placement test + Enrollment + Grammar review | |
| 2 | Unit 1 People/ Unit 2 Work, Rest, and Play | Quiz 1+2 (Spelling & Writing) |
| 3 | Unit 3 Going Places | Quiz 3 (Listening) |
| 4 | Unit 4 Food / Unit 5 Sport | Monthly Exam 1 (10%) |
| 5 | Unit 5 Sport (cont.) / Unit 6 Destinations | Quiz 4 (Reading) |
| 6 | Unit 7 Communication | Quiz 5 (Grammar) |
| 7 | Unit 8 The Future | |
| 8 | Final Exam 1 (20%) | Final Exam 1 (20%) |
| ** | Mid-term break | ** |
| 9 | Unit 9: Shopping for clothes | |
| 10 | Unit 10: Lifestyles | |
| 11 | Unit 11: Achievements | Project/ Monthly Exam 2 |
| 12 | Unit 12: Consequences | Project |
| 13 | Unit 12: Consequences (cont.) | Project |
| 14 | Consolidation & Student Portfolio completion | |
| 15 | Revision | |
| 16 | Final exam 2 (20%) | Final Exam 2 (20%) |
| Book 2: Reading | | |
| WEEK | Content – textbook 2 | Assessment |
| 7 | Unit 1 Amazing Animals | |
| 8 | Final Exam 1 (20%) | Final Exam 1 (20%) |
| ** | Mid-term break | ** |
| 9 | Unit 2 Travel and Adventure | |
| 10 | Unit 4 Other Worlds | |
| 11 | Unit 5 City Living | Project/ Monthly Exam 2 |
| 12 | Unit 6 Clothing and Fashion | Project |
| 13 | Unit 9 Tough Jobs | Project |
| 14 | Unit 10 Pyramid Builders | |
| 15 | Revision | |
| 16 | Final exam 2 (20%) | Final Exam 2 (20%) |

| | | | |
|------|---------------------------------------|---------|--|
| Sub. | Course Description – توصيف مقرر دراسي | الموضوع |  كليات المعرفة ALMAAREFA COLLEGES |
| Date | | التاريخ | |

Book 3 – Writing

| WEEK | Content – textbook 1 | Assessment |
|------|---|---|
| 1 | Placement test + Enrollment + Grammar review | |
| 2 | Capital letters/ Beginning and ending sentences. | Quiz 1+2 (Spelling & Writing) |
| 3 | Working with sentences, compound sentences, connectors (and, but.so, because) | Quiz 3 (Listening) |
| 4 | Working with titles/paragraphs | Monthly Exam 1 (10%) |
| 5 | Working with titles/paragraphs(cont.) | Quiz 4 (Reading) |
| 6 | Descriptive paragraphs (people) | Quiz 5 (Grammar) |
| 7 | Descriptive paragraphs (places) | |
| 8 | Final Exam 1 (20%) | Final Exam 1 (20%) |
| ** | Mid-term break | ** |
| 9 | Descriptive paragraphs (things) | |
| 10 | Example paragraphs | |
| 11 | Example paragraphs | Project/ Monthly Exam 2 |
| 12 | Example paragraphs | Project |
| 13 | Process paragraphs | Project |
| 14 | Process paragraphs | |
| 15 | Revision week | |
| 16 | Final exam 2 (20%) | Final Exam 2 (20%) |

| References | المراجع |
|--|---------|
| <p>* Milner M. (2011). World English 1. Heinle Cengage Learning. Hampshire: United Kingdom</p> <p>*B.T.Chase, K.L.Johannsen, N.Hubley (2011) Reading Explorer 1. Heinle Cengage Learning</p> <p>*A. Savage M Shafiei (2007). Effective Academic Writing. Oxford University Press</p> <p>* Lougheed, L. (2005). People, Places and Things 1. Oxford University Press: United Kingdom</p> <p>* B.T.Chase, K.L.Johannsen, N.Hubley (2011) Reading Explorer Intro. Heinle Cengage Learning</p> <p>* Folse, K, Muchmore-Vokoun A and Solomon. E (2010). Great Sentences for Great Paragraphs. Heinle Cengage Learning (Third Edition)</p> | |