

Sub.	Course Description – توصيف مقرر دراسي	الموضوع	 كليات المعرفة ALMAAREFA COLLEGES
Date		التاريخ	

Course Code & No	ENGL 103		رقم المقرر ورمزه
Course Name	English for Health Sciences		اسم المقرر
Credit Hours	3 +1+= 4		عدد الساعات المعتمدة
Pre-requisite			المتطلب السابق

General Description	توصيف عام
<p>ENGL 103 is also known as English for Health Sciences, is an intensive and comprehensive course, it is a main part of ESP(an abbreviation of English for Specific Purposes). The course is carefully designed to provide the students with the basic rules that are used to create new medical terms. It paves the way and furnishes it to the students of health sciences, to carry out their studies in medicine, pharmacy and all the applied sciences. It provides the 4 basic components of the medical terminology, such as combining forms, which are normally Latin words, and compares them with the lay terms.it also concentrates on the suffixes and prefixes, which are inseparable parts of the medical terms. It provides the division of medical words. It teaches the students the English meaning of the word-roots in their Latin origin. It provides the basic terms used for surgery, as well as medical instrument. It gives the students the body cavities, and the body planes. In addition to the full study of the body systems. They study the systems' diagrams, and medical terms related to each system. They also study in depth the pathology of the systems, along with the common medical abbreviations. The listening part is also available in the laboratory to develop their native-like pronunciation.</p>	
Course Objectives	أهداف المقرر
<p>By the end of the course students will be able to:</p> <ol style="list-style-type: none"> 1- Understand the common medical terminology in English. 2- Show knowledge of word-roots, combining forms, prefixes and suffixes related to the body systems. 3- Understands terms associated with anatomical structure, and pathological process of common diseases. 4- Breakdown and build up medical terms based on words- parts. 5- Define directional terms related to the human body. 6- Identify selected common medical abbreviations, and symbols used in medical facilities. 7- Name the major organs of the body in both lay terms and combining 	

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<p>forms or medical words.</p> <p>8- Use constituent's part to build up medical terms.</p> <p>9- Be able to read medical sentences with understanding.</p> <p>10- Develop strategy for spelling and pronouncing tricky medical terms.</p> <p>11- Familiarity with medical terms with more than one root.</p> <p>12- To be able to differentiate between the lay terms and medical terms.</p> <p>13- Become familiar with the creation of new medical words, and having the ability of writing the English meaning of the Latin words.</p> <p>14- Get acquainted with the organization of the body, and body planes.</p> <p>15- Become familiar with the common medical instrument.</p>	
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Course Outlines				مفردات المقرر
Week	Date	CONTENT	Student learning objective	
1	26.1.-30.1.2015	Syllabus plan and assessment scheme given out to the students. (Lecture 1) Instructions given for preparing the course projects. Introduction- What is medical terminology? Why study MT? Word analysis .(Lecture 2) Introduction to suffix, prefix and root terms. Body parts lay terms .Games for vocabulary practice.	SLO1 & SLO2 & SLO3	
2	2.2.-6.2.2015	Common terms (Unit 1) - Body parts and organs. Matching the medical terms to common terms. More word analysis and root words. Root Word Basic word structure Chapt.1 Introducing combining forms Pages 5.6.7.9.	SLO1 & SLO2 & SLO3	
3	9.2.-13.2.2015	Use of the Glossary at the end of the Chabner book. Explaining digestive sys. Diagram and urinary sys. (just lay terms) pages 7 and 8.	SLO4	
4	16.2.-20.2.2015	Root Word Basic word structure Chapt.1 Combining forms Pages 12.13.14.15.16.	SLO2 & SLO3	
5	23.2.-27.2.2015	Introducing C.N.S, endocrine & Respiratory system. (Just a basic introduction & pathology) each system with abbreviations.	SLO2 & SLO3 & SLO4	
6	2.3.-6.3.2015	Instructions for the projects— Self learning Project Topics given out. Digestive System Part 1 including the	SLO2 & SLO3 & SLO4	

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		Pathological terms, with abbreviations.	
	9.3.-13.3.2015	Mid-Term 1 Exam	
	16.3.-29.3.2015	Midterm Break	
7	30.3.-3.4.2015	Organization of the body. (Unit 2) Body Planes/Quadrant. page.31. Prefixes pages 18.19. Exercises pages 20 to 27 home work, project given out. Monitoring. Unit 3 suffixes	SLO5
8	6.4.-10.4.2015	Continuation of unit 3. Introducing cardiovascular system with pathology and abbreviations. Introducing Lymphatic sys.	SLO2 & SLO4
9	13.4.-17.4.2015	Mid-Term -2 Exam	SLO3 & SLO4
10	20.4. -24.4. 2015	Introducing male reproductive sys.with pathology and abbreviations	
11	27.4.-1.5.2015	Introducing female reproductive sys. With pathology and abbreviations.	SLO3 & SLO4
12	4.5.-8.5.2015	Introducing urinary system with pathology and abbreviations	SLO6
13	11.5.-15.5.2015	Student Seminar presentations.	SLO1 & SLO2
14	18.5.-22.5.2015	Oral exam	
15	25.5. – 29.5. 2015	Final Exam	
16	Continue final	Final Exam	
17	Continue final	Final Exam	

ENG103 Assessment

Assessment Structure

Mid-term-1 20 Marks

Mid-term-2 20 Marks

3 quizzes 15 Marks

Oral test : 5 Marks (questions on the topics given, includes medical terms, and pathology)

Final exam 30 Marks

Oral Exam: (5- Marks): This will take place in three sessions 1 hour each during office hours.

This syllabus Plan covers all the 5 Domains of learning as required by the NCAAA.

Dates for quizzes: First quiz is on 16. To 20 .2.2015.

Second quiz is on 6 to 10. 4. 2015.

Third quiz is on 4 to 8. 5. 2015.

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References	المراجع
<ul style="list-style-type: none"> • Textbooks: Medical terminology A short Course. By. Davi- Ellen Chabner . 6th Edition. • References: The Language of Medicine. By the same author. • Other materials: • Audio- Cds. • Dictionary.com for medical terms. 	